Bath & North East Somerset Council		
MEETING	Health & Wellbeing Board	
MEETING	7 th November 2024	
TITLE:	OFSTED/CQC Preparing for Adulthood Thematic Review	
WARD:	All	
AN OPEN PUBLIC ITEM		

List of attachments to this report:

B&NES OFSTED/CQC PFA Thematic Review Summary Note

Equalities Impact Assessment

1 THE ISSUE

1.1 This report has been prepared for the Board following a joint Ofsted / CQC thematic review of preparation for adulthood arrangements in Bath and North East Somerset, which took place between the 10th and 27th of June 2024.

2 RECOMMENDATION

The Board is asked to;

- 2.1 Review the attached OFSTED CQC final summary note written by the Inspectorates following the completion of the thematic review. You will note from the summary that a number of strengths were identified by the Inspectorate, as well as some themes for development for partners in Education, Health and Social Care to consider.
- 2.2 Be advised that the Department of Education commissions OFSTED/CQC to complete these thematic reviews to inform future DFE policy in a given area. The review was not a graded inspection.
- 2.3 The Board is advised that the Inspectorates selected Bath & North East Somerset as the southwest region to host the review; we were the fifth out of six regions nationally to receive this review. The full OFSTED/CQC findings from the six thematic reviews will be published as a report in the autumn of 2024. B&NES will be noted as one of the areas visited but will not be identifiable in the content of the report.

- 2.4 Note that OFSTED/CQC did not provide the local area with a written summary of parent's or young people's surveys that were conducted during the review.
- 2.5 Be assured that the Local Area Inclusion Partnership (LAIP) is tasked with delivering learning from the review. Representatives from our parent carer forum sit on this partnership and will input into this work stream.

3 THE REPORT

3.1 The review was undertaken in accordance with OFSTED's guidance for thematic review of preparation for adulthood arrangements in local areas. Detailed information on the format of the review can be found via the link below.

<u>Thematic reviews of preparation for adulthood arrangements in local areas - GOV.UK (www.gov.uk)</u>

- 3.2 The purpose of the review was to find out the extent to which local area partners across education, health and social care are working together effectively to prepare children and young people with SEND for adulthood. This included children and young people who are receiving SEND support or have an education, health and care (EHC) plan.
- 3.3 The review replicated a full OFSTED/CQC local area inspection. Preparing for, setting up and hosting one of these reviews is a significant task. It included:

Submission of a full set of Annexe A documents, including local area data and practice statements/policies.

Online surveys & questionnaires for parents/carers and young people.

Case studies, including interviews with staff and calls to parent carers and young people.

Off-site visits to providers and meetings with nurseries, schools and colleges.

Individual and group interviews with staff from across education, social care and health.

- 3.4 Following the completion of the review, the Local Authority hosted a workshop for all who participated in the review to provide additional feedback on how the area managed the review, what went well and what went better, and what the key learning points were from their meetings with inspectors.
- 3.5 The Bath and North East Somerset Local Area Inclusion Partnership (LAIP) is tasked with implementing the learning from the review. The LAIP has reestablished a Preparing for Adulthood subgroup to progress and oversee our joint arrangements in this area. This action was agreed at the last LAIP on 19/9/24. A representative of the ICB will chair the subgroup and will report back to the LAIP at its quarterly meetings.
- 3.6 A full summary note of the visit, provided by OFSTED, is attached for the Committee to review, consider, and ask questions of representatives from education, social care, and health at the meeting today.

4 STATUTORY CONSIDERATIONS

4.1 The local area has a wide range of education, health and social care statutory responsibilities for children with SEND. The review considered how well these responsibilities support children and young people in preparing for adulthood.

5 RESOURCE IMPLICATIONS (FINANCE, PROPERTY, PEOPLE)

5.1 None identified.

6 RISK MANAGEMENT

6.1 A risk assessment related to the issue and recommendations has been undertaken in compliance with the Council's decision-making risk management guidance.

7 EQUALITIES

7.1 An EQIA for this report has been prepared and attached.

8 CLIMATE CHANGE

8.1 Not applicable

9 OTHER OPTIONS CONSIDERED

9.1 None

10 CONSULTATION

10.1 The report has been approved by Finance and Legal Services

Contact person	Chris Wilford – Director of Education & Safeguarding
Background papers	None

Please contact the report author if you need to access this report in an alternative format